



**Course Level:**

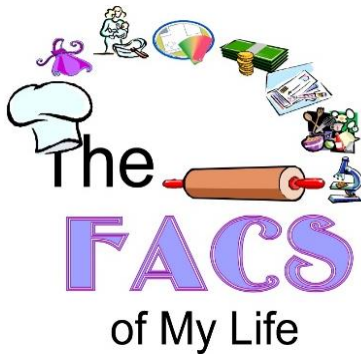
8<sup>th</sup> grade

**Length of Course:**

Semester

**Prerequisites:**

None



**Text:** Clayton, N. Young Living. Glencoe McGraw-Hill. 8<sup>th</sup> Edition. 2000.

**Supplements/Resources:** Magazines, newspapers, Internet, guest speakers, videos.

## 8<sup>th</sup> Grade Family & Consumer Sciences

2016-2017

Mrs. Sara White

swwhite@stanberryschools.org

School phone number:

660-783-2136



### Classroom Policies:

Students are expected to be in their seats when the bell rings and ready to begin class. Students will participate in all learning activities and abide by the rules set forth in the student handbook.

### Course Description:

This course is designed to explore major areas of Family and Consumer Sciences including the basic skills of:

- Building relationships
- Hygiene
- Nutrition
- Kitchen basics
- Sewing

The course also prepares the student to make decisions and develop independence, enhance and develop the student's self-concept in order to become leaders.



# FAMILY & CONSUMER SCIENCES

## Student Absences:

If a student knows in advance that he/she will be absent, it is the student's responsibility to notify the teacher and get assignments. If a test is to be given on the day of the planned absence, the student needs to schedule a time before or after school to make up the test, if possible. Many of the daily writing prompts (bell ringers), class activities, and homework will be able to be accessed by students via Google Classroom.

**Daily Assignments:** Daily assignments will include various points including writing prompts, participation points, worksheets, and other in-class projects.

**Tests/Quizzes:** There will be skill assessments in this course. Students will also be given quizzes periodically that may be announced or unannounced.

**Projects/Labs:** Projects and labs will be assigned throughout the class to apply knowledge learned. Food labs are a privilege, not a right. Students with missing work, multiple tardies, poor behavior may have an alternative assignment for lab days.

**Participation:** Each day students can earn up to 2 points (10 points each week) for behavior. Disrespectful behavior will result in a loss of points.

## Grading Scale:

96-100	A
90-95	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-

## Supplies Needed of Students:

Even though we will be utilizing our new Chromebooks as much as possible, students will still need a writing utensil and notebook paper for a few assignments and notes. We still have to do some things by hand! It can be loose-leaf paper (but they'll have to keep track of all of it), a simple 1 subject notebook, or one section of a multi-subject notebook. Students will need to purchase a sewing project kit during the class. The price of the sewing kits ranges from \$6.00 to \$15.00. A catalog with project descriptions and prices will be sent home before beginning the sewing unit.

Check out Mrs. White's website for pictures from class and updates from the FACS Department and FCCLA:



Or <http://goo.gl/GSwQbX>

I have read and understand the expectations of Mrs. White's 8<sup>th</sup> Grade FACS class.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

Please read, sign  
and return to  
Mrs. White by  
Friday, January 6